

Epuni School (2836) Annual Plan 2025

Strategic Aim 1 – *Nurture an environment where all ākonga experience the joy of learning.*

Target 1	To improve the DIBELS (dynamic indicators of basic early literacy skills) assessment of non-word frequency words to 80% of our year 4 students achieving the expected level.
Rationale	After trialing DIBELS, recent data highlights that decoding unfamiliar words, as measured by Non-Word Frequency, directly correlates with overall reading fluency and comprehension. The assessment identified gaps in foundational literacy skills, emphasising the need to strengthen decoding abilities. Addressing these gaps will support ākonga in achieving success with more advanced reading tasks.
Baseline Data December 2024	The 2024 Year 3 cohort showed 62% (16/26) working at or above the expected level in non-word frequency words in the DIBELS assessment.

Target 2	To improve the Maths curriculum level for our Year 6 cohort so that 80% of students are working at or above the expected level by term 4 of 2025.
Rationale	Data in 2024 identified our Year 5 cohort of students tracking below the average for the school. In 2025 we are trialing using the Prime programme alongside DMIC. Prime uses an explicit scope and sequence for the teaching of fundamental knowledge. This approach is likely to fill the foundational knowledge that is missing for these students.
Baseline Data November 2024	The 2024 term 4 data showed 28% (8) of Year 5 students are working below the expected Maths Curriculum Level, 72% are working at the expected level for their age.

Planned Action (above and beyond usual practices as outlined in procedures and Curriculum Plans)	Timeframe	Who's responsible	Budget Considerations
Science of Learning 1. Develop an understanding of what the science of learning is and how to apply this across the curriculum. 2. Effectively use explicit and direct instruction across the school. 3. Unpack and apply the new English curriculum. 4. Unpack and apply the new Mathematics and Statistics curriculum.	Term 1, Ongoing Ongoing Term 1, ongoing Term 1, ongoing	Leadership team, teachers Leadership team, teachers Leadership team, teachers Leadership team, teachers	PD day expenses with staff and Kāhui Ako \$700 Deal PD \$4200 (teacher and leader coaching sessions) Deal class subscription \$1,787 Maths Pd \$1,000
The Arts and PE 5. Increase opportunities for Tamariki to actively learn through The Arts. 6. Increase opportunities for Tamariki to actively learn and participate through Physical Education.	Ongoing Ongoing	Art Lead teacher, teachers PE lead teacher, teachers	School subsidises Team sports and music lessons \$750
Positive Behaviour for learning 7. Continue to tighten consistency and shared understanding of our PB4L processes. 8. Look for ways to incorporate 'Louie the Tui' to support positive behaviour and expectations.	Ongoing Ongoing	PB4L team, teachers PB4L team, teachers	

Strategic Goal 2 – Empower a sense of mana motuhake in or ākonga, whānau, staff, and school communities.

Planned Action <small>(Above and beyond usual practices as outlined in procedures and Curriculum Plans)</small>	Timeframe	Who's responsible	Budget Considerations
Cultural connections and diversity			
1. Incorporate into our yearly plan learning and events that celebrate the diverse cultural identities within the school.	Ongoing	Histories lead teacher (through Kāhui Ako)	Release teacher to attend network meeting Whole school celebration providing some kai \$500
2. Continue to embed and strengthen te reo Māori and tikanga Māori.	Termly	Team leaders	Kura Ahurea hui – teacher release \$1200
3. Create opportunities to enable whānau to be part of school life.	Ongoing	Teachers	\$3,000, subscription to Kura Ahurea programme, Kapa Haka tuition \$2,500 Waikao subscription \$100

Strategic Goal 3 – *Be kaitiaki for our environment*

Planned Action <small>(above and beyond usual practices as outlined in procedures and Curriculum Plans)</small>	Timeframe	Who's responsible	Budget Considerations
Environment			
1. Maximize learning opportunities by exploring our inside physical spaces.	Term 2	teachers	Resources for setting up effective learning environments \$2,000
2. Seek learning opportunities to use and enhance the outside physical environment.	Term 1 Ongoing	Enviro lead teacher, leadership team	Resources for projects \$500 to \$1,000
3. Continue to embed the Enviro team as leaders across the school and increase our Enviro Schools lense.			