

# EPUNI SCHOOL STRATEGIC PLAN 2024-2025



**PRIORITIES** 

ACTION



PRIORITIES



#### Nurture an environment where all akonga experience the joy of learning

- Encourage active learning through increased opportunities in 'The Arts', Science and PE.
- Grow and support leadership skills across the school.
- Develop Digital Literacy and capability
- · Maintaining an environment that fosters wellbeing where learners feel safe, take risks and succeed
- Continually develop our literacy and mathematics programmes.
- Develop creative, critical and reflective learners who confidently seek and use knowledge.
- Provide opportunities for students to access learning beyond the classroom.
- The allocation of resources is responsive to learning and equity.
- Active partnership between home and school.

NELP	OBJECTIVE FOCUS	ACTION		
	1 Learners at the centre	1&2		
	2 Barrier free access	3&4		
	3 Quality teaching & leadership	6		
	4 Future of learning and work	7		
SUCCESS	Ākonga are actively engaged and feel happy and successful at Epuni School.			



#### Empower a sense of mana motuhake in our ākonga, whānau, staff, and school communities

- Continue to develop a sense of 'my place', belonging and inclusiveness in our learners.
- · Honour Te Tiriti o Waitangi as a living document, understand its intent, its history and what it means for us.
- Ensure every child's cultural identity is affirmed as a fundamental part of their educational success.
- Value and celebrate diverse experiences and knowledge.

**PRIORITIES** 

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- · Continue to embed and strengthen te reo Māori and tikanga Māori.
- Provide ākonga with experiences that enhance knowledge of matauraga Māori, mana whenua and local history.
- Support whānau and the community to be actively involved in school life.

OBJECTIVE FOCUS

	1 Learners at the centre	102	
岁	2 Barrier free access	3&4	
	3 Quality teaching & leadership	6	
CCESS	Ākonga, Staff and Whānau feel safe, included,		



## Be kaitiaki for our environment

- Utilise Te Māra Kōtahitanga to enhance learning opportunities.
- Enhance physical learning spaces both inside and out to maximise learning opportunites for
- Continue to provide opportunities for whānau to actively celebrate and engage in the school environment.
- Embed sustainability principles and practices in the school culture

	OBJECTI	VE FOCUS	ACTION
NELP	1	Learners at the centre	1&2
	2	Barrier free access	3
	3	Quality teaching & leadership	6
	4	Future of learning and work	7
	5	World Class Inclusive Public Education	n
JCCESS		onga respect themselves, others, and ironment.	the



### **TE TIRITI O WAITANGI**

Our commitment to the Treaty of Waitangi

We are committed to embedding local tikanga Māori, te reo Māori, mātauranga Māori and te ao Māori within our local curriculum and classrooms.

We are committed to
Te Tiriti o Waitangi and
affirm Māori as
tangata whenua of
Aotearoa
New Zealand.

We are committed to supporting ākonga Māori to achieve.

The Board Members,
Principal and staff hold high expectations of themselves to accomplish this.

We work alongside whānau Māori and mana whenua to ensure we have culturally appropriate teaching practices and programmes where Māori succeed as Māori.

We are guided by whānau
Māori to ensure their
aspirations are
respected and upheld.